

Diploma in Early Childhood Special Education (Intellectual Disability) (One Year Course)

Approved by the Rehabilitation Council of India, New Delhi

PROSPECTUS CUM APPLICATION FORM

ACADEMIC YEAR 2026 -2027



AMBIKA SISHU KENDRA – KURNOOL

Institute for Disability Rehabilitation & Empowerment

Managed by Hemchand Devchand Charities Trust

44/86-C, Prakash Nagar, Kurnool – 518004 (A.P.)

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Particulars	Tentative Timeline
Circular on Portal	22-Jul-2026
Online Registration (including Choice Filling) – Start Date	05-Aug-2026
Online Registration (including Choice Filling) – End Date	24-Aug-2026
TTI-wise Merit List Live (1st Round Merit List – 1st Choice Course)	26-Aug-2026
Reporting at Institute for Admission – Start Date (1st Round Counselling) (Verification of candidate documents, admissions, and self-declaration of verification by TTIs)	29-Aug-2026
Reporting at Institute for Admission – End Date (1st Round Counselling)	03-Sep-2026
TTI-wise Merit List Live (2nd Round Merit List – 2nd Choice Course)	05-Sep-2026
Reporting at Institute for Admission – Start Date (2nd Round Counselling) (Verification of candidate documents, admissions, and self-declaration of verification by TTIs)	08-Sep-2026
Reporting at Institute for Admission – End Date (2nd Round Counselling)	11-Sep-2026
Final List of All Admitted Candidates TTI-wise and Pending Candidates (including remarks of TTIs for non-admitted candidates, if any)	15-Sep-2026
Commencement of Classes	18-Sep-2026

Registration Fee

Category	Registration Fee
General / UR	₹500/-
OBC / EWS / SC / ST / PwD	₹350/-



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ABOUT THE INSTITUTE:

Ambika Sishu Kendra, Institute for Disability Rehabilitation & Empowerment, an ingenious off-shoot of Hemchand Devchand Charities Trust, founded in September, 1995 with 5 students, heralded a new chapter in the service sector in Rayalaseema region of Andhra Pradesh.

Ambika Sishu Kendra stands for rehabilitation and empowerment of persons with disabilities. This is achieved by designing the programme through Multi- Disciplinary Team (MDT) and Parent Involvement Programme (PIP). Intensive training is provided in activities of daily living, teaching suitable academics, social & communication skills, occupational & work related skills and promotion of right attitude and job skills in order to be accepted and included in the society. The emotional, physical and psychological needs of the students are kept in mind while designing the training programmes.

The institute runs 2 RCI certified courses:

- Diploma in Special Education (Special Education- IDD) (two-year duration)
- Diploma in Early Childhood Special Education (ID) (one-year duration)

The centre conducts CRE Programmes/ Seminars/ Workshops for professionals and parents every year. Clinical Services available for early identification and intervention for overall development of the child at risk. Services in the areas of special education, vocational training and early intervention are provided in this centre.

ABOUT THE COURSE AND ITS GENERAL OBJECTIVES:

The training programs in India, currently focuses on persons with Intellectual Disability in the school going age and vocational age. The importance of early detection and suitable training and management is well known. As observed, a trend in the general education, the early childhood education has emerged as an important area of focus. The children with developmental delay (DD) or at risk for Intellectual Disability (ID) certainly need supportive education. Worldwide currently, there is a trend towards enhancing early childhood special education. This being the critical period, appropriate intervention at the right time arrests further damage and helps parents mold their attitude positively towards management of the child with DD/ID.

The early childhood special education focuses on children below 6 years of age and has various modes and avenues of imparting training based on the ability of the target group children. This could be home based training, center-based training, regular pre-schools or Anganwadis or balawadis. This requires training of manpower to be versatile in terms of reaching out to the families by being an itinerant teacher, management of home/center-based training programme and management of children with disabilities in regular or special pre- schools in groups. The early childhood special educator also is expected to work as a member along with inter-disciplinary team for management of such children. While designing the curriculum, legislative measures have kept in view along with inclusion of the disabled children alongside the community. To provide all of these competencies, a programme leading to Diploma in Early Childhood Special Education is planned

Objectives of the program:

The overall objectives of DECSE(ID) course include:

- 1. To provide competencies to the trainees in early detection and assessment for programming.
- 2. To train them to work as a member of inter-disciplinary team.
- 3. To provide strategies teaching for early childhood special education in various settings.
- 4. To be a link between home and the school.
- 5. To prepare the children for primary schools.
- 6. To equip the trainees with competencies in planning and management of early childhood special education programme.

ELIGIBILITY:

Intermediate in any stream with **Min 50% marks for OC, 45 % of marks for BC, SC / ST/ PwD & EWS categories** shall be as per the rules of the Central Government / State Government, whichever is applicable.

NUMBER OF SEATS: The total number of seats is 30 (Thirty).

AFFILIATION: Rehabilitation Council of India, New Delhi

AWARD OF CERTIFICATE: **Diploma in Early Childhood Special Education (ID) – D.E.C.S.E.(ID)**

ADMISSION PROCEDURE: Admission is made on the basis of merit obtained by the candidates and followed by counseling/interview conducted as per the rules and regulations of Ambika Sishu Kendra and Norms of RCI

DURATION OF THE COURSE: One academic year as per NBER-RCI.

MEDIUM OF INSTRUCTION: The medium of instruction is English and Telugu. Candidates are allowed to write their examinations in Telugu/English

ATTENDANCE: The minimum attendance of Student-Teachers shall have to be 80% for all course work, 90% for all practicum

I.PROGRAMME STRUCTURE: Annual programme structure with the breakup of hours and credits (theory and practicals)

Paper	Subject	Hours / Credits	Internal Marks	External Marks	Total
Theory					
I	Introduction to Early Childhood Special Education	90 (03)	30	60	90
II	Child Development and Approaches to Learning	90 (03)	30	60	90
III	Assessment of children in Early Childhood Special Education	90 (03)	30	60	90
IV	Curriculum Development and Teaching Strategies	90 (03)	30	60	90
V	Interdisciplinary aspects in ECSE	60 (02)	20	40	60
VI	Employability skills	60 (02)	20	40	60
TOTAL					480
Practical					
I	Preparation of TLM and adaptive devices	90 (03)	36	54	90
II	Individualized Education Programme	180 (06)	72	108	180
III	Group Teaching	120 (04)	48	72	120
IV	Therapeutics	120 (04)	48	72	120
	a. physio therapy, occupational therapy and speech therapy and behavioural support	60 (02)	24	36	60
	b. dance, drama, music, sports activities in the teaching contexts	60 (02)	24	36	60
V	Individualized Family Service Programme	180 (06)	72	108	180
VI	Field visit and observation reports	30 (01)	30	0	30
TOTAL					640
					1200

FEES STRUCTURE: Fees - Rs.50,000/ for one year course, to be paid compulsorily at the time of admission.

Examination Fee needs to be paid to RCI when a notification is received.

The candidates once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate still desires to leave the course by any reason, the total fee a paid by the candidate will not be refunded.

General Guidelines:

Admission will be provisional subject to approval of RCI therefore it can be cancelled at a later stage if the information submitted by the candidate is proved false.

DISCIPLINE:

The candidates once enrolled into the course are expected to adhere strictly to the rules and regulations of the in statute while maintaining appropriate working relationship with the staff and the clientele. Violation of any rules and regulations will be dealt as per institute rules. The institute adopts an **anti-ragging policy** advocated by the University Grants Commission.



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Application form for Admission to **Diploma in Early Childhood Special Education (Intellectual Disability) - D.E.C.S.E.(ID) SESSION: 2026-2027**

Affix recent
passport size
photograph

1. Name of the Candidate(in full block letters as given in10thClass/ SSC Certificate)

Surname

MiddleName

First Name

2. Father's Name (in full block letters as given in10thClass /SSC Certificate)

Mother'sName

3. Date of Birth

Date	Month	Year

4. Address (in block letters)

5.

Address for Correspondence	Permanent address
PIN:	PIN:

Telephone (Resi)

Personal Mobile:

E.mail ID:

6. Category: SC/ST/OBC/Physically Handicapped/General

7. BloodGroup:

8. Nationality:

8.Sex:M/F

9. State to which the candidate belongs:

10. Annual Income of Self/ Parent/ Guardian:

11. Details of qualification:

Exam passed	Name of the school/ college	University /Board	Year of passing	Subjects	Aggregate % of marks	Medium of instruction
10 th / Equivalent						
ISC/ Sr.Sec/ Intermediate /10+2 /equivalent						
Graduation						
Others (specify)						

12. Languages known:(Put a√ mark)

Language	Speak	Read	Write
English			
Telugu			
Hindi			
Any Other			

13. Extra-Curricularactivities:

a)

b)

c)

14. Have you worked with Persons with Intellectual Disabilities? If yes, please give details.

15. State in your hand writing, “Why do you want to join DECSE(ID) Course”?

16. Any history of major health problems with ongoing treatment?

DECLARATION

I _____ hereby declare that the information given above is true and correct to the best of my knowledge and belief. I have read the prospectus and satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at the later date, I understand that I will be denied the opportunity to appear in the entrance examination. If admitted I promise to abide by the rules and discipline and norms of the Institute and University.

Date:

(Signature of the Candidate)

I have fully read the information furnished by my son /daughter/ward
.....and affirm that it is true. I fully understand and endorse that if the information is proved to be fraudulent, he/she will be liable to any action as deemed fit by the Ambika Sishu Kendra

Date:

Signature of Parent /Guardian

17. Check the following documents before submitting of application:-

All candidates are requested to carry their all original document during counseling.

- a. 2 Passport size photos
 - b. 10th Class Original Mark Sheet
 - c. Intermediate Original Mark Sheet
 - d. Intermediate Original TC
 - e. Aadhar Card
 - f. Proof of SC/ST/OBC status or certificate of disability, as applicable.
 - g. Certificate of Disability.(if PwD)
 - h. Attested copy of Conduct/Study Certificate. - (for local candidate identification)
 - i. EWS Certificate for only OC candidates
 - j. All candidates suffering from health problems due to infections, chronic health problems, psychiatric problems or pregnancy must submit medical certificate authorized from recognized medical practitioner.
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UNDERTAKING BY THE CANDIDATE/ STUDENT

1. I, _____ S/o. D/o.

Mr./Mrs. /Ms. _____ have carefully read

and fully understood the law prohibiting ragging and the directions of the Supreme Court

and Central / State Government in this regard.

2. I hereby undertake that:

- I will not indulge in any behaviour or act that may come under the definition no fragging.
- I will not participate in or be to propagate ragging in any form,
- I will not hurt anyone physically or psychologically or cause any other harm.

3. I here by agree that if found guilty of any aspect of ragging, I may be punished as per the provisions of the regulations mentioned above and / or as per the law in force.

4. I here by affirm that I have not been expelled or debarred from admission by any Institution earlier.

Signed this _____ day of _____ month of _____ year.

Signature

Date:



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UNDERTAKING BY PARENT/ GUARDIAN

1. I, _____ F/o.M/o.G/o.
_____ Have carefully understood the law prohibiting ragging and the directions of the Supreme Court and the Central/ State Government in this regard on Curbing the Menace of Ragging in Educational Institutions.
2. I assure you that my son/ daughter/ward will not indulge in any act of ragging.
3. I hereby agree that if he / she is found guilty of any aspect of ragging, he / she may be punished as per the provisions of the regulations mentioned above and/or as per the law in force.

Signed this _____ day of _____ month of _____ year

Signature

Date:

Name:

Address: