



ESTD :
1995

AMBIKA SISHU KENDRA



ANNUAL REPORT 2023-2024

INSTITUTE FOR DISABILITY REHABILITATION AND EMPOWERMENT
Managed by Hemchand Devchand Charities Trust, Kurnool, AP

www.ambikasishukendra.org

INCLUSION ELEVATES ALL

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I. Genesis of Ambika Sishu Kendra:

Ambika Sishu Kendra (ASK) is an Institute for Disability Rehabilitation and Empowerment for the persons diagnosed with Cerebral Palsy, Intellectual Disability, Autism, and Multiple Disabilities established on 26th September, 1995 by Hemchand Devchand Charities Trust in Kurnool, Andhra Pradesh. ASK provides services for the special children in Kurnool district, neighbouring districts and states such as Telangana, Karnataka, Kerala and Tamil Nadu.

State of art infrastructure available at Ambika Sishu Kendra is developed utilising the consultation and interventional services of specialists in the field of disability and the entire premises is disabled-friendly, barrier-free with CCTV surveillance and all safety precautions.

All the services are **FREE** for all the beneficiaries.

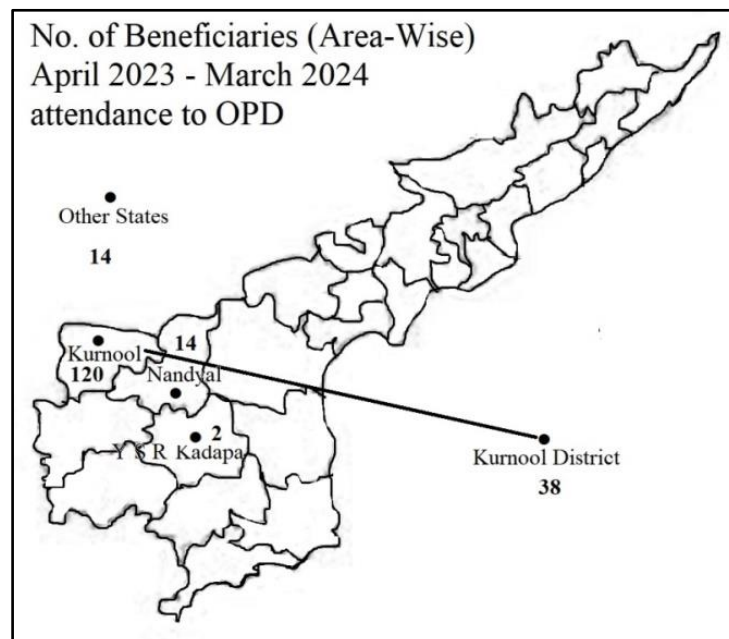
The hallmark of Ambika Sishu Kendra is the penchant to create awareness on rights and entitlements among the PwDs and their families, to enable them to achieve self -reliance, promoting employability along with the rest of the society and thereby achieve total rehabilitation.



Block - I



Block - II



II. i. Vision, Mission & Core Values:

Vision

A society in which all the challenged individuals are an integral part.

Mission

To enable persons with Cerebral Palsy, Mental Retardation, Autism and Multiple Disabilities realise their rights and potential & become contributing members of the society.

Core Values

- Disciplined Approach
- Transparency
- Accountability
- Commitment
- Team Work

II.ii. Registration Details:

1. H.D.C.Trust Registration	78/68 dated 09.05.1968
2. Order under Section 12A(a) of Income Tax Act, 1961	212(54) / 68 dated 14.11.1973
3. Registration Number under PwD/RPwD Act 2016	No. A/24/(R) /2024
4. Registration with the National Trust	AAMB16511388911
5. Rehabilitation Council of India	AP047
6. Registration with the LLC under the National Trust	AAMB16511388911
7. Registration with NITI Ayog	AP/2019/0242445
8. Unified District Information System for Education (UDISE)	School Code: 28210791425
9. Affiliated to Indian Institute of Cerebral Palsy, Kolkata	Since 1995

III.i. Board of Trustees:

- 1) Mr.Dilip Kumar H Shah
- 2) Mr.Abhay Kumar C Shah
- 3) Mr.Jayant Kumar C Shah
- 4) Mr. Nitin Kumar K Shah
- 5) Mr.Nalin Kumar K Shah
- 6) Mr.Neelesh D Shah

III. ii. Advisory Committee:

The following are the enlightened members of the Advisory Committee, whose technical expertise and empathetic guidance are our strength.

S.No.	Name	Designation
1	V.R.P. Sheilaja Rao	Chairperson, Consultant, Special Educator and Honorary Course Co-ordinator, Ambika Sishu Kendra
2	M. Thomas Kishore	Professor of Clinical Psychology, NIMHANS, Bengaluru
3	Bindu N Shah	Honorary Director, Ambika Sishu Kendra
4	Dr. C. A. Nagesh	Paediatrician, Kurnool
5	Shaik Malik Basha	Advocate, Kurnool
6	D. Jacaraiah	Parent
7	Dr. Narendra Kumar	Administrative Officer, CRC, Bhopal
8	V. Suguna Devi	PwD Member

III.iii. ASK TEAM:



IV. Members of Staff:

Director

Bindu N Shah

Consultant Spl. Ed. ID &SLD

V.R.P. Sheilaja Rao

Family Services

OPD

Shaik Intiyaz Begum, HOD

G. Leelavathi

N Kamalamma

M.Sunitha

Medical Services

Dr. C.A. Nagesh

Dr. W. Seetharam

Dr. D. Sirisha

Dr. S. Sunil Kumar

Dr. Anil Kumar

Dr. Manju Sree

Dr. Bhargavi

Therapy Services

Physiotherapy Department K.

Jeevana Jyothi , HOD

P.Madhavi

D. Mohammed Hussainamma

G. Surekha

C. Mamatha

M. S. Sowmya

B. Sandhya Rani

Gujarathi Yashoda

D. Ramudu

Speech & Communication Dept.

N. Surendra Babu, HOD

S. Sunitha

M. Subhasree

P. Rahamath Khatoon

K. Ramatholasamma

Administrator

D. Krishna Veni

Rehabilitation Officer

E.V.K. Bhagya Lakshmi

Dept. of Special Education

Co-ordinators

A.Krishna Bai

B. Radhalakshmi

G. Sandesha

G. Aruna

Subhasini

Special Educators & Teachers

T. Venkataravanamma

K. Nirmala Bai

G. Leelavathi

S. Farhana Parveen

J. Sriaruna

K. Sumitra

Moon Moon Maity

N Sukanya

S Suseela

K. Bhagya Lakshmi

T. Aruna

Music Teacher

Siraj Ahmed

DVT & DAIL

Ch. Shiva Malleswara Rao

G. Venkateswaramma

P. Rama Devi

V. Padmavathi

K. Manjula

S. Sujatha

M. Nirmala Bai

Anantha Jyothi

K R Lavanya

K. Susirekha

Co-ordinator

Poornima N Shah

ICT Co-ordinator

Hemangi A Shah

Department of ICT

M. Ramadevi

Accounts and Administration

K. Chandrasekhar

P. Nazima Khatoon

V. Suguna Devi

B. Radha

Volunteers

Kavitha

N. J. Jaya Lakshmi

C. Ranjith Kumar

Service Staff

K. Ravi Kumar

M. Adilakshmi

B. Maheswari

B. Lakshmi

S. Kairunnisa

M. Seshamma

C. Shantha Kumari

Boya Lakshmi

B Yashodamma

B Eswaramma

B. Kiran

C. Moulamma

D. Nagabhusanam

Internal & External Faculty

Dr. Gourav, Pediatrician

Dr. Madarapu Yethi Raju, Psychiatrist

Dr. Thomas Kishore, Clinical Psychologist

Kuruva Pushpalatha, BPT, PGDEI

Sumona, MSc(Psy), MEd(Spl Ed)

Amrith Sharma MA (Sociology) MEd Spl Ed (LD)

Vennela Sistla

MSc Psychology, MEd (Spl. Ed. ID)

V. Padmavathamma MA Spl Ed (HI)

Dr. K. Lakshmi Narayana

MSc MPhil (Clinical Psychology)

N. Vajra Raju, BPE

Sada Lakshmi M.Sc. Nursing

Aruna MSc Nursing

We thank the following members of staff who resigned/ retired from their posts during 2023-24 for the contribution to ASK:

T. Aruna

B. Eswaramma

P.Rama Devi

V. Padmavathi

C. Subhashini

D. Devabhusanam

S. Suneetha

G. Surekha Bai

K. Susirekha

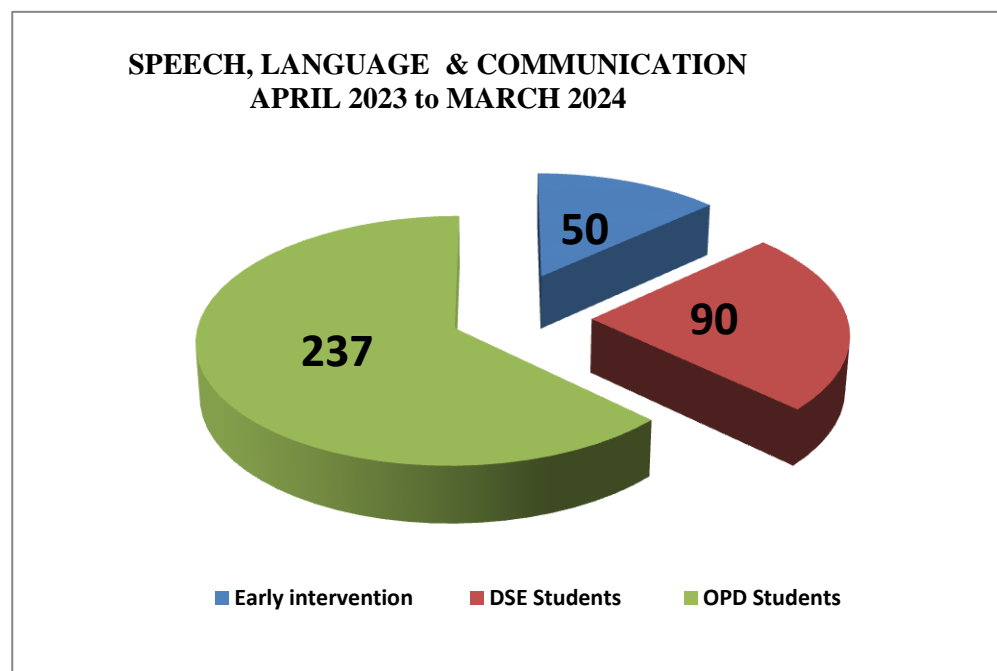
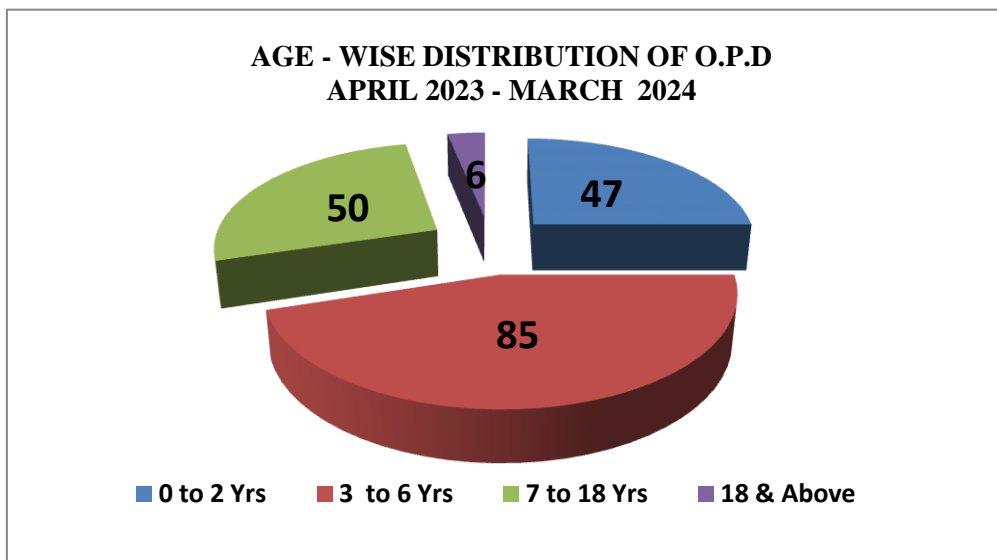
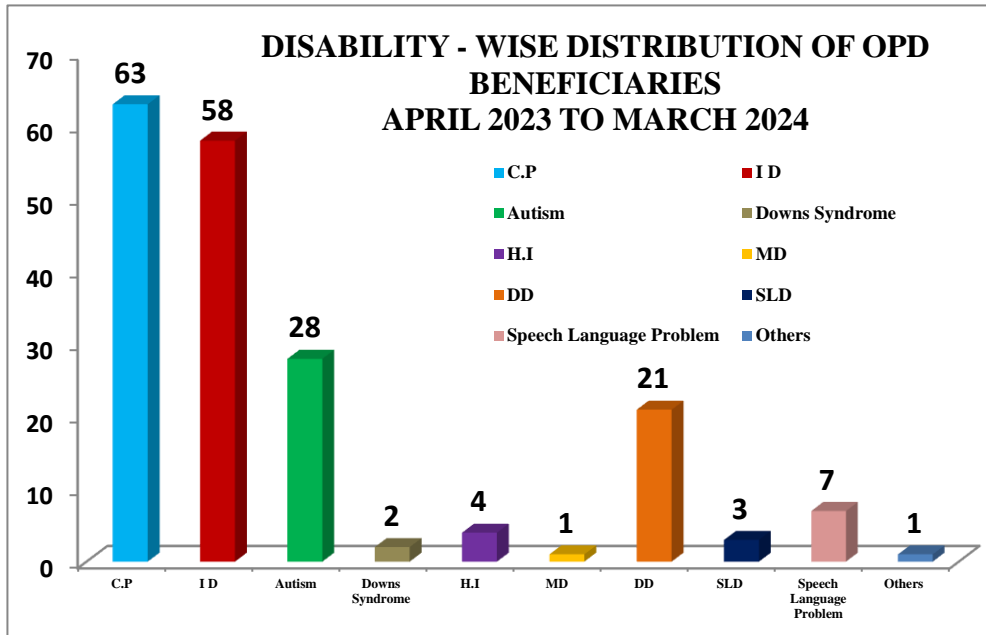
N. Ravali

A. Jayavani

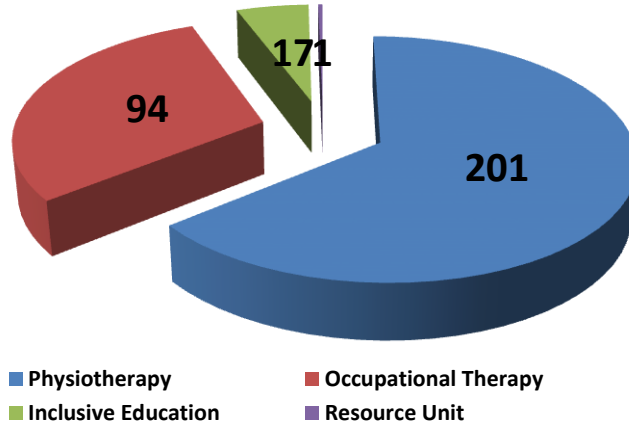
C. Mamatha

M. Sunitha

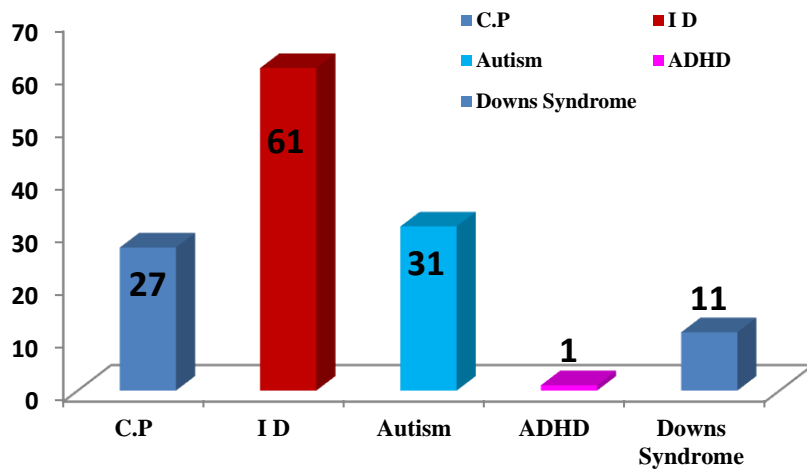
V. Details of the Beneficiaries:



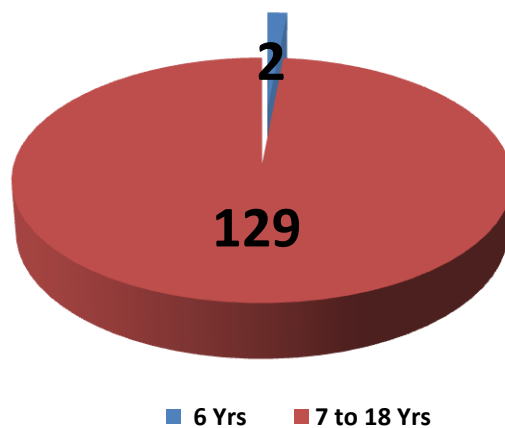
**PHYSIOTHERAPY, OCCUPATIONAL THERAPY,
INCLUSIVE EDUCATION & RESOURCE UNIT
APRIL 2023 TO MARCH 2024**



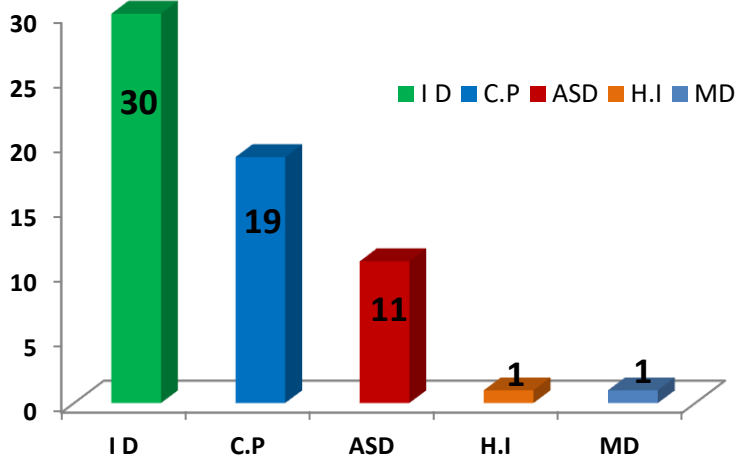
**DISABILITY - WISE DISTRIBUTION OF DSE
BENEFICIARIES
APRIL 2023 TO MARCH 2024**



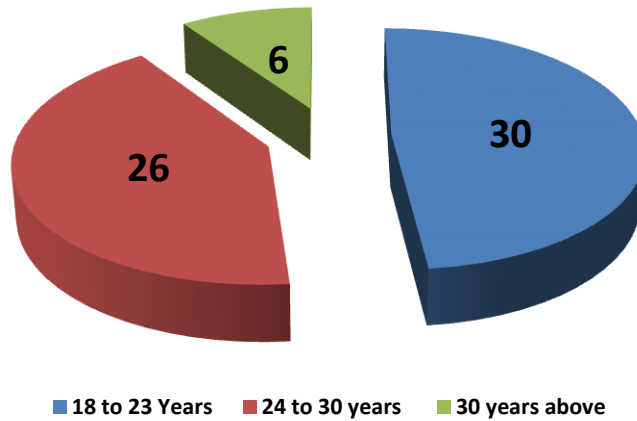
**AGE - WISE DISTRIBUTION OF D.S.E
APRIL 2023 - MARCH 2024**



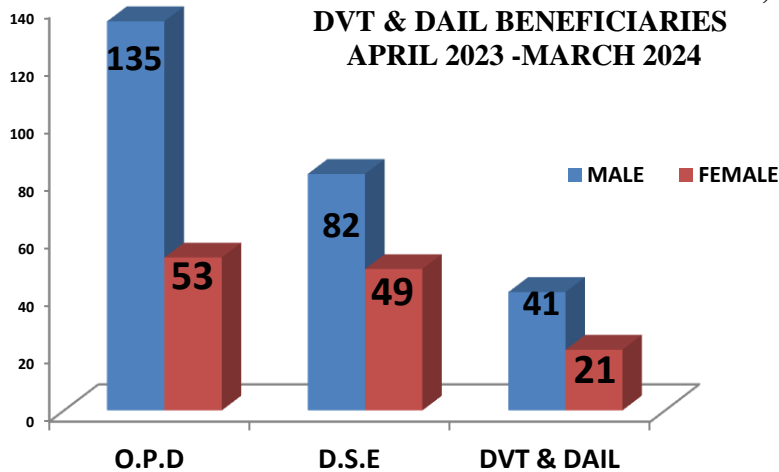
**DISABILITY-WISE DISTRIBUTION OF
DVT & DAIL
APRIL 2023 - MARCH 2024**



**AGE - WISE DISTRIBUTION OF DVT & DAIL
APRIL 2023 TO MARCH 2024**



**GENDER - WISE DISTRIBUTION OF OPD, DSE,
DVT & DAIL BENEFICIARIES
APRIL 2023 -MARCH 2024**



VI .i. Services at Ambika Sishu Kendra:

Standard rehabilitation services and training are provided for persons with disabilities. They are trained in Activities of Daily Living (ADL), Academic Concepts and are equipped with the skills to be placed in the society with the right attitude. Various services are provided for the child to meet Physical, Psychological, Academic, Social and Emotional needs. The training programmes include individualised training program, Multi-Disciplinary Team assessment, intervention and thorough evaluation, which help in moulding every PwD towards successful and satisfactory independent living. So far our services have reached 6609 beneficiaries.

FAMILY SERVICES

- Diagnostic Clinic
- Neurology Clinic
- Homeopathy Clinic
- Out Patient Department

- Early Intervention
- Physiotherapy Unit
- Occupational Therapy Unit
- Speech, Language & Communication
- Family Counselling and Behaviour Modification

COMMUNITY SERVICES

- Advocacy and Awareness Creation
- Information Dissemination and Networking

STUDENT SERVICES

- Pre School Special Education Centre
- Department of Special Education School
- Dept. of Vocational Training (DVT) & Daily Activities of Independent Living (DAIL)
- Information & Communication Technology (ICT)

MANPOWER TRAINING SERVICES

- RCI certified Programme
- Workshops
- Orientation Visits
- Internship Programmes
- Short Term Programmes

VI .ii. Family Services:

Envisioning a society in which all challenged individuals are an integral part, Ambika Sishu Kendra is dedicated for the training and rehabilitation of persons diagnosed with Cerebral Palsy, Intellectual Disability, Autism and Multiple Disabilities. The main goal of family services is to work in tandem with family members of the special child, to achieve independent living for them. Family participation is executed through periodic counselling sessions for parents, preparing individualised family



support plans and drafting home-based programs to be carried out at home during vacation. With the family support, children are trained very well and it will facilitate the parents also to handle their children and train them, with periodic interventions by the teachers. We are very happy that with positive involvement of parents, we are able to achieve satisfactory training towards independent living for our students.

Out-Patient Department (OPD):

It is the gateway for the special child, who is first registered here with the details entered in the case history form and the child attends the OPD at regular timings with the parent or the caretaker. The child is given special education, training in ADL skills, physiotherapy and speech therapy based on his or her needs. The parent is counselled and trained in such a way that their attitude and apathy towards the special child is properly answered and the parent will learn to handle and train the child at home. Around 20 to 30 cases attend daily.



G. Siva Sai Karthikeya, aged four years and diagnosed with ‘Autism Spectrum Disorder’ has been attending Out-Patient Department since January,2024 regularly. Within six months, his aggressive behaviour, eating habits following visual schedule and toilet indication have drastically improved. Thanks to his mother, who has followed all our instructions with the result that the child is attending inclusive school and is receiving our services in occupational therapy, speech therapy and special education at the Out-Patient Department. Congrats Karthikeya!



VI. iii. Family Counselling and Behaviour Modification:

Inclusion of the special child in the society and enabling the person to enjoy all the rights and privileges like any other member of the society are the choicest goals of any special education centre. Ambika Sishu Kendra is not an exception to this. The first step towards inclusion is accepting the special child by the family members and training with a positive outlook because the special child exhibits different behavioural tantrums for which the family members, especially the parents should know how to bring about behaviour modification by identifying the precedent and antecedent causes for the unaccepted behaviour of the child. Family counselling is very important as the parents and other family members need to be educated about intervention programmes so that it will help them in the management of a special child and in bringing about positive and desired behaviour modification, which will ultimately promote inclusion of the special child in the normal society.



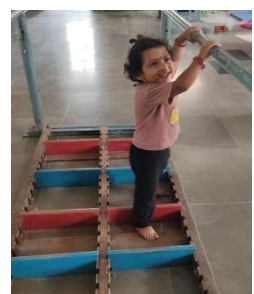
VI. iv. Medical Unit:

We are very thankful to the team of doctors offering voluntary services attending to periodic medical intervention and regular health check-ups such that their health is maintained enabling them a happy living. We are very thankful to Dr. W. Seetharam (Neuro Surgeon), Dr. C.A. Nagesh (Paediatrician), Dr. D. Sireesha (Paediatric Neurologist), Dr. S. Sunil Kumar (Orthopedician), Dr. Anil Kumar (Ophthalmologist) Dr.Manjusree (Homeo Doctor) and Dr.Bhargavi (Homeo Doctor) for their valuable services.Our students are really blessed to receive quality services from the team of dedicated doctors.



VII. i. Early Intervention Unit:

Early identification and intervention are the key factors in providing effective training and support for the high risk children. The approach focusses on five key areas of development namely Physical, Cognitive, Social, Behavioural and Emotional areas. A Multi-Disciplinary approach identifies the developmental delays and provides effective therapy.



Baby Radya Sree, aged 2 years and diagnosed with Cerebral Palsy and Intellectual Disability as the associated condition has been attending the Out Patient Department since November, 2023. She did not have independent standing and walking and used to move from place to place through bottom shuffling. Regular physiotherapy sessions have yielded excellent results for her and she is now walking independently. Consistent behaviour therapy has moulded the stubborn child. She has reduced crying for no reason and is able to follow basic commands. These are the positive results of Early Intervention.

VII. ii. Physiotherapy Unit:

Physiotherapy services are very much required for the persons diagnosed with Cerebral Palsy. The management programme focusses on positioning, gait training and using necessary adaptations for independent mobility. Assessment and documentation are ongoing process. The team of Physiotherapists assess the students and then design the programme with appropriate goals. They also train the parents so that they can also continue basic stretches and active exercises at home.

K. Niharshitha, aged 6 years and diagnosed with Cerebral Palsy and Right hemiplegia, used to stand with support and was not able to walk. Regular physiotherapy has improved and now walks with support. She keeps her right hand straight and does buttoning. She holds the spoon and eats on her own. She holds small objects with her right hand. Regular physiotherapy has helped Niharshitha a lot.



VII. iii. Occupational Therapy:

Occupational therapy plays an essential role for a PwD in assessing and targeting the child's sensory processing differences. The therapist helps the child respond appropriately to the sensory stimulus. It focusses on activities that challenge the child with sensory input. In occupational therapy main aim is to improve the activities of daily living of the child and to reduce their sensory seeking behaviour. The main goals of OT are improving motor skills, cognitive abilities, social skills and promoting mental wellbeing.

Abdul Mateen is diagnosed with Downs Syndrome had difficulty in climbing small heights and balancing his body on uneven surfaces. Now he is able to balance on balance board and walks on the wedge with minimal support and verbal prompt. His dexterity is also improved.



VIII. Speech, Language and Communication:

Speech and communication are very crucial in the successful living of an individual more so for a person having special needs. The speech department at our institute has designed a systematic schedule, which includes, speech assessments, speech management, setting term goals, home-based programs, reviewing the term goals and giving the annual report. The speech and communication of the person with the special needs improves slowly and systematically.



Special efforts were taken to improve feeding and chewing by the students through oro-motor therapy. Parents' involvement in oro-motor therapy was achieved with the help of feeding videos and proper suggestions to improve feeding. Alternative and Augmentative Communication enhances the communication ability for the non-speaking students.

Master Satwik, aged eight years, diagnosed with Autism Spectrum Disorder joined the outpatient department in September 2021. He was not able to express his needs but was responding to his name and to different emotional tones. He was expressing his needs by pulling or taking the person to the object. After two years of speech training at Ambika Sishu Kendra, Satwik is now able to follow two-stage related commands, recognises all familiar pictures and comprehends verb and noun - modifiers. With an expressive vocabulary of more than 50 to 60 words, he uses simple imperatives as a part of play and uses phrases like agent plus action, agent plus object, etc., for his needs. Consistent speech therapy and parental involvement bring a lot of improvement in speech and communication in the children. Thanks to the efforts of the speech therapist!



IX. Department of Special Education (DSE):

The special children from 6 years to 18 years are given admission after training in ADLs and screening at the Out- Patient Department. They are placed in different units, as per their age, need and ability. Admissions are given throughout the year based on the availability of seats in the respective classes. The different units include Pre-Primary, Primary- I, Primary -II, Secondary, Care Group and Pre-Vocational I & II Units.

IX. i. Pre- Primary Unit– I:

The children in the age group of 3 to 6 years are given admission in the Pre-Primary Unit. Personal, social, academic and occupational areas are covered in this unit. There are 29 students in Pre-Primary Unit.



Niharshitha, aged 6 years and diagnosed with Cerebral Palsy, Right Hemiplegia has shown a lot of improvement in Fine Motor Skills with regular physiotherapy and occupational therapy. Her receptive and expressive skills have improved and she recognises colour pictures of fruits, vegetables, body parts etc..With regular monitoring and training by the special educator and therapists, she has progressed in self-help skills.



IX. ii. Primary Unit I:

Primary Unit caters to the children between 7 and 11 years, where the children are trained in personal, academic, social and co-curricular skills. Students, who achieved 80% of the items in Pre-Primary checklist are promoted to Primary-I level. There are 22 students in Primary I Unit.

V. Harshita, aged nine years is diagnosed with Intellectual Disability. Intensive therapy, training and concerted efforts of the teachers helped Harshita to pick up in language and communication and academic skills. She has also improved in personal, social and occupational skills. Blessed with a sweet voice, she attends music class and conducts the prayer in the Morning Assembly. She goes to the outdoor stadium also in the evenings as she is interested in games and sports. With the parents' active involvement, Harshita has reached this stage of improvement. Congratulations to the parents and teachers of Harshita! We wish her to achieve many more milestones in her personal and academic areas!



IX. iii. Primary Unit II:

The students, who do not achieve 80% of the items in Pre-Primary, checklist even after 8 years of age, are placed in Primary-II. The content in the academic area is minimal for this group. This group covers children from 8-14 years. There are 20 students in Primary II Unit.



N. Shanthi, aged 13 years and diagnosed with Intellectual Disability and associated condition of Downs Syndrome is a very active child and has improved in personal, social, academic and occupational skills along with language and communication. She is interested in games and dance. Her parents take a lot of interest in the child. She is trained in the household activities by her mother.



IX. iv. Secondary Unit:

This unit comprises of children in the age group of 11 to 14 years. Students on achieving 80% of the items in this unit including the items in the academic area will be promoted to Pre-Vocational I and those with less than 80% achievement in the academic area are promoted to Pre-Vocational Unit II. Academics are taught with the teaching-learning material simplified and customised for the students. There are 13 students in this Unit.



Master G. S. Ranjith Kumar, aged 11 years and diagnosed with Autism Spectrum Disorder, has improved in academics and maths. He handles money up to 5 rupees, writes weekdays and answers simple questions. We are very happy that the parents are taking the child to all social gatherings and he plays with neighbourhood children in the playground too. He has improved in social, personal and emotional skills. Mother involves him in domestic chores also.

IX. v. Pre-Vocational Unit:

The prevocational unit houses students in the age group of 14 to 18. Focus is on preparing the students in basic work skills and functional activities. They are trained in occupational, social and academic areas with functional academics. Inculcation of punctuality, discipline, peer relationships, communication and acceptance of responsibility are fundamental in the Pre-Vocational Unit. This unit consists of 27 students.



B. Aditya Singh, aged 18 years is diagnosed with Intellectual Disability. He has good communication skills and is independent in commuting. He does shopping also with list of items with visual cues. His father has opened 'Pandit Chai', a shop selling snacks, cool drinks, milk products and beverages. He looks after the shop after school hours. He has a good dress sense and participates in games and sports.



IX. vi. Care-Group Unit:

The main goal of Ambika Sishu Kendra is to see that all the special children lead a decent standard of life in spite of their severe disabilities. The basic skills such as drinking, eating, toileting, and basic meaningful motormovements and communication are taught in this unit. We provide opportunity for recreation through games using computer software programmes and also train the parents, so that they will also find it easy to handle them at home. We feel so happy to see the severe children also enjoying the class room activities. There are 17 students in this unit.



Ms. Rahin, aged 16 years is diagnosed with Cerebral Palsy. The child from the position of not able to walk, not responding to her name, not looking at people is now responding to her name, learnt to sit at one place and has improved her fine motor and gross motor skills. Following simple commands, she has improved in self-help skills also. Her parents are very happy at Rahin's progress. We hope that the child will be more independent in course of time.



IX. vii. DVT and DAIL:

The main goal of any Rehabilitation and Training institute for special children is to train the PwDs in productive occupations so that they can be economically empowered, which is the hallmark of their independent life. The students above 18 years are placed in *DVT and DAIL*, where they are put into different activities like preparation of phenyl, liquid soap, notebooks, files, paper bags, art and craft items and food items apart from training them in the Catering Unit. They are taught functional skills, such as the skills related to functional academics, reading, and writing along with the right attitude, such that the students once they are placed in the community, will be able to handle practical challenges, in the work situations. There are 62 students placed in different sections based on their skills and abilities.





B.Manipaul, aged 21 years and diagnosed with Autism Spectrum Disorder, has computing skills like simple additions, subtractions and multiplications. He communicates through speech and takes part in shopping, attending to church independently as he has good commuting skills. Presently he is placed in Physiotherapy department as a special trainee. He leaves children in their classes after therapy, makes them do simple active exercises as instructed by the therapists and follows all the instructions. We hope

that he will get the right job suited to his skills at the earliest.

X. Music as Therapy:



Music therapy is an antidote for our students for their behavioural tantrums and emotional outbursts. It is natural for them to express their emotions. But as sometimes they are beyond control, we need to apply different therapy techniques to control them. Music therapy is one such therapy. Our students can play Tabla, Kanjira and the Keyboard. They are special attractions in our school functions and in outdoor events too.

Mr. Mulla Tajmul, aged 20 years and diagnosed with Cerebral Palsy is interested in music. He is learning keyboard and can play all sargam variations and songs such as the National Anthem, Vande Mataram and Birthday Song on the keyboard. We are very happy that inspite of athetoid movements, he is putting his best efforts to learn the keyboard. We are proud of Tajmul.

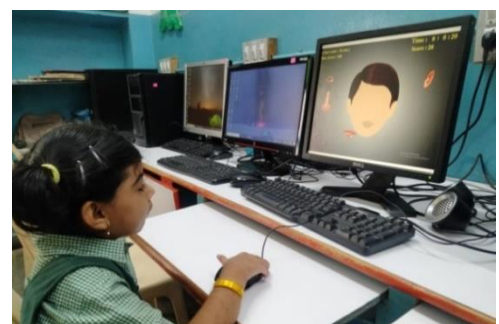


XI. i. Information and Technology Training (IT):

The students attending the Out-Patient Department and the Department of Special Education are introduced to the world of computers through user-friendly software and they are taught the basic operations such as the functioning of keys and simple programs as per the ability of the students attending the computer class. Important adaptations such as 'Big Red Switch, Adaptive Mouse, Clevery Keyboard, Head Pointer, Keys U See' etc, help our students in learning to use the computers and create interest also in learning using the software. The key academic concepts taught in the classroom are also revised with the software programs made easy for them.



Yashasree, aged eight years and diagnosed with Intellectual Disability, joined Department of Special Education in February, 2022. Presently she is in Primary I B Unit. The non-verbal child, who was able to identify only a few objects and was not in a position to hold the mouse properly but with consistent practice given by the teacher and the determined efforts of Yashasree, she can move and click the objects independently. She identifies colours and shapes in C'n'C software. Being a child with good cognition and regular attendance, she can be trained further. We are proud of Yashasree's achievements in the computer class. Good going indeed!



XI. ii. e-learning Classes:

Since November 2023, we have started audio-visual group classes for Pre-Primary Unit and Care-Group Unit students. They are shown rhymes, action words, body parts, fruits, vegetables and small stories. In the beginning, they were not able to concentrate either on seeing the Projector or on listening to the rhymes and stories but now they have started enjoying the visuals shown on the projector. It's a good opportunity to improve their attention and auditory skills.



XI. iii. Computer Literacy Training for Staff:

Ambika Sishu Kendra with great enthusiasm has introduced computer classes for our school teachers. This marks a significant step towards equipping them with the essential skills needed to navigate the digital age effectively. Introducing computer classes for teachers is not merely about mastering software or hardware; it is about empowering them with the tools to inspire and educate the next generation in innovative ways. Teachers are now eager to work on e-Saadhya software (introduced in our institute) to record the students' data. We have embarked on this journey with passion, determination, and a shared vision of creating a brighter future for generations to come.



XII. Human Resource Development Programmes:

RCI recognized Courses DECSE - (ID)& D.Ed. Spl. Ed. (IDD):

Ambika Sishu Kendra embarked on RCI recognised and certified 1-Year Diploma Course in Early Childhood Special Education 'DECSE (ID)' (in 2022-23) and D. Ed. Spl. Ed. (IDD) (in 2023-25) with the ambition of generating the cadre of Special Educators to meet the shortage and to take up the challenge of training CWSN of all age groups in Rayalaseema region. The courses offer tremendous job opportunities in Government and Semi-Government Organizations, Non- Governmental Organizations, and Self-Employment Model.



We are very proud that 15 DECSE (ID) trainees of 2022-23 batch passed the examination out of which 10 trainees passed with distinction and all shall render the best services in the disability sector.

On 29th Feb 2024, "Sensitization on Learning problems in Inclusive Primary School was conducted by RCI Course Co-ordinator Smt. Sheilaja Rao at Kendriya Vidyalaya, Kurnool. D.Ed. Spl.Edu. IDD Trainees and DECSE (ID) Trainee attended this program.



Training programmes:

In-service training and keeping abreast with the latest developments happening in the disability sector are very essential for a special educator working for development of the children under her/his care. The staff at Ambika Sishu Kendra attend various workshops organised by other institutes and also conduct training programs for the benefit of the parents and for the trainees coming from physiotherapy, colleges, nursing colleges and D. Ed. colleges. Our training programmes include topics like sensory integration, behaviour modification, early intervention, early identification and counselling sessions.

Training Programmes attended by ASK Staff:

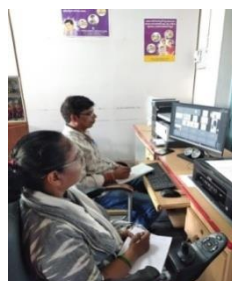
S. No.	Date	Training Programme	Attended by
1	12.02.2024	RCI “Faculty Development Programme” at NIEPID from 12 th Feb to 16 th Feb-2024.	Mrs. K. Nirmala Bai
2	06.03.2024	Southern Regional Training on “Understanding Deafblindness and Multiple Disabilities” at Spastic Society of Tamil Nadu from 4 th March to 6 th March 2024.	Ms. Intiyaz Begum Mrs. Krishna Bai



XIII. Training Programmes & Webinars attended at ASK:

S. No.	Date	Training Programme	Attended by
1	26.04.2023	The Webinar on Curricular Framework for Cross Disability Early Intervention and School Readiness.	Staff of ASK & DECSE(ID) course trainees.
2	08.06.2023	Webinar on Niramaya Health Insurance Scheme (Claim Issues).	K.Chandrasekhar & V. Suguna Devi
3	13.04.2023	Training on 21 types of Disabilities to parents by Smt. Sheilaja Rao	Parents of Ambika Sishu Kendra
4	29.08.2023	Webinar on Niramaya Health Insurance Scheme (Claim Issues).	K.Chandrasekhar & V. Suguna Devi
5	15.09.2023	Webinar on students' attendance in UDISE	K.Chandrasekhar & V. Suguna Devi
6	15.09.2023	RCI online meeting on the changes in RCI course syllabus.	Bindu N Shah, Krishna Veni, Sheilaja Rao, Poornima N Shah and Hemangi A Shah
7	15.12.2023	Webinar on students' attendance in UDISE	K. Chandrasekhar & V. Suguna Devi
8	18.12.2023	Online Awareness Session by Ummeed on Early Childhood Development and Disability Programmes and Introduction to ECDD programme by WIPRO.	V. Suguna Devi

9	08.02.2024	Online Orientation Programme on New Syllabus for DECSE (ID) July -2023 and D.Ed. Spl. Ed.(IDD) May – 2023 By NIEPMD - NBER	V.R.P. Sheilaja Rao, E.V.K. Bhagya Lakshmi, K. Nirmala, P. Nazima Khatoon, P. Rahamath Khatoon, B. Saritha
10	09.02.2024	Webinar on Niramaya Health Insurance Scheme (Enrollment, Renewal & Claim Issues).	E.V.K. Bhagya Lakshmi, K.Chandrasekhar &V. Suguna Devi



XIV. Internships & Orientation Programmes conducted at ASK:

<i>S. No.</i>	<i>Date</i>	<i>Name of the Institution</i>	<i>No. Attended</i>
1	12.04.2023	Govt. Multi-Purpose Health Workers (M.P.H.W) from District Medical and Health office. - Curriculum Experience Training School. 1 st & 2 nd year	41 students 3staff
2	01.07.2023	Internship Program - BPT students from L.V.T.G. College of Physiotherapy	7 students
3	03.07.2023	Internship Program - BPT students from L.V.T.G. College of Physiotherapy	1 student
4	10.07.2023	3 rd year B.Sc. Nursing from R. R. Christian College of Nursing	35 students 1 staff
5	14.07.2023	2 nd year P.B. B.Sc. (N) from Christian School of Nursing,	14 students 1 staff
8	22.07.2023	GNM 2 nd year students from R. R. Christian College of Nursing	37 students 2 staff
9	31.07.2023 to 05.08.2023	3 rd year B.Sc. Nursing students from Geethanjali College of Nursing	48 students 2 staff
10	15.09.2023	1 year D.Ed. students from Govt. DIET College, Kurnool	16 students
11	15.12.2023	3 rd year B.Sc. Nursing students from Govt. College of Nursing, Kurnool	47 students
12	21.12.2023	2 nd year P.B. B.Sc. (N) students from Govt. College of Nursing, Kurnool	40 students
13	22.12.2023	3 rd year B.Sc. Nursing students from Govt. College of Nursing, Kurnool	46 students 2 staff
14	22.03.24	2 nd year GNM students from Viswa Bharathi School of Nursing, Kurnool.	53 students 2 staff



XV. Awareness Programmes and Highlights:

Rehabilitation and empowerment of the Special children shall be incomplete without community awareness and social responsibility from the citizen of the country. Hence, Ambika Sishu Kendra focusses on creating community awareness involving the youth and the like-minded individuals in all the activities related to the institute, thereby promoting awareness and winning the empathy and active participation of the society for the betterment of the special children and for the successful implementation of all the government schemes and programmes.

1. Technical Meeting on Disability Certificate Guidelines was held on 25th April, 2023 with Dr. Srijana, District Collector as the Chief Guest and Dr. Narendranath Reddy, Superintendent, Govt. General Hospital as the Guest of Honour.



2. Rehabilitation Council of India (RCI) deputed Ms. S. R. Geetha NIEPMD, Chennai and Mr. P. Koteswar Rao, S. V. College of Special Education, Vijayawada for the joint inspection on 9.05.23 and 20.05.23 to sanction the training course D.Ed. Special Education (IDD).



3. 25 PwDs with 19 escorts from Ambika Sishu Kendra attended the International Yoga Day Celebrations organized by NIEPID, Secunderabad at Kanha Shanti Vanam, Kanha Village, Chegur on 21.06.23.



4. Mrs. Shubratha Das from Wipro Foundation, Bengaluru visited ASK on 7th July to discuss the Capacity Building Project on Inclusion with the support of Wipro Foundation.



5. Awareness on Anti Ragging was held for RCI Trainees of DECSE (ID) & D.Ed. Special Education IDD on 18.08.2023 with Mr. G. Ravindranath, member of Anti-Ragging Committee, St. Joseph's Degree College, Kurnool as the Guest Speaker. A video on Anti-Ragging was featured in the Awareness Programme.



6. Swachhata Pakhwada was organised on Gandhi Jayanthi, on 2nd October, with Dr. Visweswara Reddy, Municipal Health Officer, Kurnool Municipal Corporation as the Chief Guest. Swachhata Pledge was taken and shraamdaan was observed.



7. World Cerebral Palsy Day was observed on 06.10.2023, with 150 members including students of Ambika Sishu Kendra, staff and parents participating in the rally with Sri Bhargav Teja, Municipal Commissioner, Kurnool leading the rally for a barrier-free road near the school to facilitate the PwDs coming on their wheelchairs.



8. A Memorandum of Understanding (MoU) has been signed with Kendriya Vidyalaya Sangathan on 26th October, 2023 permitting to conduct Group Teaching Practical for elementary classes (1st to 5th class) by trainees pursuing RCI approved course D. Ed. Special Education (IDD) batch 2023-25.

9. Ambika Sishu Kendra Block-II was inaugurated on 15th Oct 2023, by Sri B.Y. Ramaiah, Mayor, Kurnool Municipal Corporation.



10. ASK signed an MoU with Sri Tanguturi Prakasham Pantulu Memorial Municipal School, Prakash Nagar, Kurnool on 29th November, 2023 to conduct Group Teaching Practical for elementary classes by trainees pursuing RCI approved course D. Ed. Special Education (IDD) Batch 2023-25 and for trainee at 1st class level pursuing RCI approved DECSE (ID) Batch 2023-24.
11. Students of Ambika Sishu Kendra participated in the International Day of the Disabled, celebrated at Dr. B.R. Ambedkar Bhavan, Kurnool on 3rd December, 2023.



12. Ms. Shaik Shehanaz received Certificate of Appreciation from Assistant Director, Dept. of Disabled Welfare, Senior Citizen & Transgender, Kurnool for her entrepreneur skills through Which she achieved economic empowerment. She is running xerox shop on her own. She commutes independently. She is a you tuber, showcasing her life and achievements. She is an inspiration to many.



12. On 24th Feb 2024, we put up a stall in the exhibition organised by G. Pulla Reddy Engineering College, Kurnool on the occasion of Andhra Pradesh Training & Placement Officers' Consortium Capacity Development programme.



13. On the occasion of International Women's day, Pathanjali Yoga Centre, Kurnool donated 4 wheelchairs to the children diagnosed with Cerebral Palsy attending Out Patient Department of Ambika Sishu Kendra. They felicitated 5 students diagnosed with Downs Syndrome from DVT and DAIL.



14. M. B. A. staff and students from Pullaiah College of Engg. & Management visited ASK on World Down Syndrome Day.



15. Staff - Recreation Club of Andhra Pragath Grameena Bank, donated educational toys for our students diagnosed with Downs Syndrome Day on the occasion of International Down Syndrome Day on 21st March.



16. Our staff Ms. Intiyaz Begum and Mrs. Subhashini gave a talk in All India Radio, Kurnool Station on features, causes and health issues affecting the persons diagnosed with Downs Syndrome on the occasion of International Down Syndrome Day on 21st March, 2024. We received very good response from the audience for this awareness programme.

XVI. Celebrations:

Dr. B.R. Ambedkar Birthday Celebrations



Independence Day Celebrations at ASK



Independence Day Celebrations at Parade Grounds



Krishnashtami at ASK



Ganesh Puja

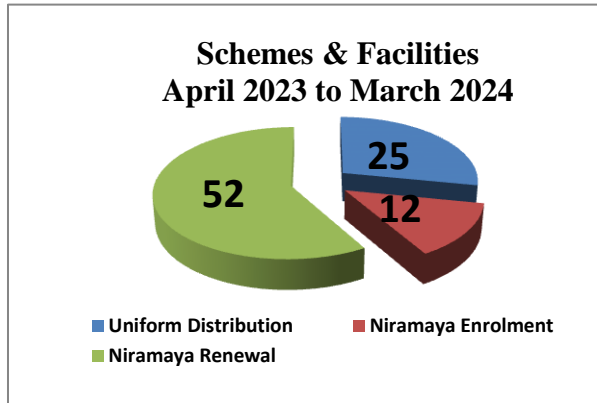


New Year Day



XVII. Schemes and Facilities:

Many facilities are available for the beneficiaries attending Ambika Sishu Kendra. The students belonging to economically weaker sections of the society are given school uniform by Sri Krishna Rao every year. The students, who are regular to school are eligible for the Uniforms. Niramaya health insurance scheme of the National Trust enables the persons with disability to avail of health insurance and our students are enrolled in Niramaya health insurance scheme and every year they are renewed. Apart from this, they get concessional travel bus passes and railway travel concessions also.



XVIII. Felicitation:

Mrs. V. Padmavathi, our parent, who worked with us from November, 2003 retired from service in May, 2023. In recognition of her committed service, she was felicitated by the Trust members, Staff and Parents' Association on 5th September, 2023.



Dr.C.A.Nagesh, noted Paediatrician has been rendering free medical services to our beneficiaries for more than 2 decades. Our Management honoured Dr. C. A. Nagesh by felicitating him on the occasion of the Inauguration of ASK Block-II.



Our Director, Smt. Bindu N Shah was awarded Nari Shakthi Puraskarin recognition of her services for the Divyangjans attending Ambika Sishu Kendra on the occasion of International Women's Day on 8th March, 2023.



XIX. Visits:

On 6th January, Sri Venkateswara Reddy, Accounts Officer from NIEPID, Secunderabad visited Ambika Sishu Kendra.



On 10th January, 2024 Smt. RaisFathima, Asst. Director, Dept. of Disabled Welfare, Senior Citizens & Transgenders, Kurnool visited Ambika Sishu Kendra.



On 10th January, Trustees from KDO Jain English Medium School, Hubli visited Ambika Sishu Kendra.



Visitors' Remarks:

- ❖ A new experience to me. Opened new doors and windows for me to explore more about persons with special needs. - R. Sarath Chandra, Kurnool.
- ❖ No words to express our gratitude to this institute. People of Kurnool district are fortunate enough to have this institute. Thanks to Ambika family! - G. Bhupal Reddy, Kurnool.
- ❖ Really amazed at the noble work done by the teachers and the Management. We pray to the Almighty to give more strength to the teachers and the Management to continue this noble cause. - Sri Sandeep & Smt. Hema Mehta, Calicut
- ❖ Good work being done by the organization! Well connected and committed to the welfare of the special children for inclusive growth. -Smt. D. Padmaja, Chief Manager, Union Bank of India, Kurnool
- ❖ Very grateful to the Staff & the Management for their service to the differently-abled children. -Sri P. S. Navin Kumar, Regional Manager, APGB, Kurnool
- ❖ It is heartening to see the great work happening here. Exemplary! I would really look forward to be part of their good work. -Smt. G. Srijana, District Collector, Kurnool
- ❖ Excellent service rendered in this Sanctum Sanctorum! -Dr. C. Prabhakar Reddy, Deputy Supdt, Govt. Gen. Hospital, Kurnool
- ❖ Impressed with free Out Patient Department services and established infrastructure. My visiting this institute is a life time memory. -S.R.Githa, Alagappa University, Karaikudi
- ❖ I have no words to describe the invaluable work done towards shaping special needs kids. Hats off to all the staff and the Management, who are instrumental in leading these efforts - Sri M. Siva Kumar
- ❖ Very good institution with high vision. Lots of good work is happening here! -Dr. Harini, Consultant Psychiatrist, Hyderabad
- ❖ Fantastic work! Keep up the effort. -Sri A. BhargavTeja, Municipal Commissioner, Kurnool
- ❖ Truly incredible work and equally incredible people. Very impressed with the interventions towards children with special needs! Glad to be here! -Smt. Shubhrata Das, Bengaluru

XX. Donors and Sponsors:

"It's not how much we give but how much love we put into giving."

- 'Mother Theresa'

We are grateful to our donors for their active involvement in our service activity through their generous donations in cash and kind. Their association with our Institution inspires and encourages us to march ahead for the welfare of our beneficiaries.

D Muralidhar Reddy, Kurnool	VidushaVerma, Kurnool
O. Srilatha, Kurnool	M.Murali Mohan Reddy, Knl.
Nayeemunnisa Bi, Kurnool	Sri Kutchi Gurjar Jain Parivar, Hyderabad
T Suguna Krishna, Kurnool	Birudaraju Jyoti Sravya, Hyderabad
Pravin M Shah, Ernakulam	J Ravi Prakash, Kurnool
Rasik Lal Bafna, Kurnool	Rupa Sunil Shah, Mumbai
Sandeep M shah, Bangalore	ReyanshVikram Shah, Pune
B. Vivek, Kurnool	Smt. Sneha Sudhakar
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L.Murali Mohan, Knl	V.V.Ramanaiah, Kurnool
Sangu Archana, Kurnool	Telugu Prabhavathi, Kurnool
Tushar Kirit Shah, Mumbai	Charu D Shah, Coimbatore
G.Rudramma, Kurnool	N.Vijaya Mohan Reddy, Knl.
B.Peddaiah, Knl	G.Sateesh Kumar, Hyd.
Krishna Mohan, Hosur	Sanjay Doshi, Chennai
Nalin M Shah, Hyderabad	S. Srikar Nag, Raichuru
S.Radhika, Kurnool	Prem Parekh, Bangalore
D.L.Sachdev Charitable Trust, Hyd.	Hitech Corporations, Chennai
LilavatiManeklal Charitable Trust	AVOPA, Kurnool
EMPEE Credit Corporation, Calicut	Staff Recreation Club, APGB, Kurnool
Sheel Commodities Pvt. Ltd. ,	Rachna Credit Capital Pvt. Ltd, Mumbai

XXI. Sad Demise:

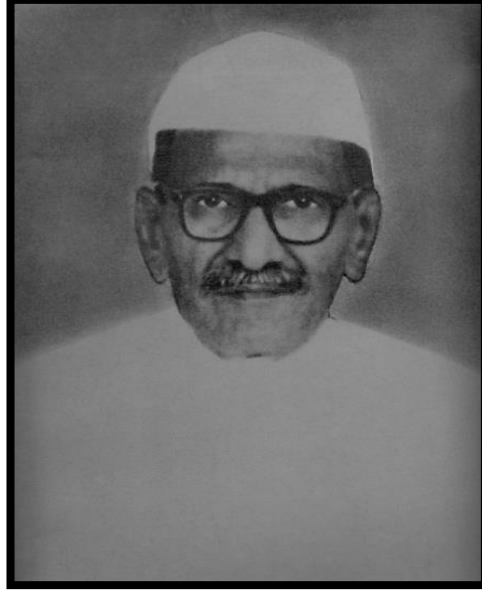
Health is wealth is an age old saying and it is more so with the beneficiaries attending Ambika Sishu Kendra as they fall easy prey to infections and hence recovery is very slow due to lack of immunity. Sometimes the disease is so fatal that some of the children bid adieu to us and reach their final resting place. Our hearts ache for the children we lose in spite of the efforts of the parents, doctors and rehabilitation services. We offer our condolences to the parents and family members of Late Master Venkata Sai, who left us forever. May his soul rest in peace!



XXII. Conclusion:

Ambika Sishu Kendra is making giant leaps, taking great strides in its journey towards rehabilitation and training of PwDs of all age groups and severity levels. Many philanthropists and volunteers are reaching out to the institute very eagerly willing to associate themselves with the service activities happening here. The innovative teaching techniques and the RCI certified diploma courses are the major factors towards providing excellent services in the field of disability. All the services that have been provided to the Divyangjans till date have been possible due to the benevolent attitude of the Management, supporting parents, well-wishers and most of all with divine blessings. Let us all work hand-in-hand to bring about excellent standards of living for the special children under our care!

Our Yesteryear Trustees



Hemchand Devchand Shah
Founder Trustee
1968 - 1983



Chandrakant Hemchand Shah
Managing Trustee
1983 - 2015



Kantilal Hemchand Shah
Managing Trustee
2015 - 2022

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