

Diploma in Education-Special Education (Intellectual and Developmental Disabilities) (Two Years Course)

Approved by the Rehabilitation Council of India, New Delhi

PROSPECTUS CUM APPLICATION FORM

ACADEMIC YEAR 2026 -2027



AMBIKA SISHU KENDRA – KURNOOL

Institute for Disability Rehabilitation & Empowerment

Managed by Hemchand Devchand Charities Trust

44/86-C, Prakash Nagar, Kurnool – 518004 (A.P.)

Email: admission.askknl@gmail.com

Website: www.ambikasishukendra.org

Telephone: 08518-289312

Whatsapp: 6303161631

Particulars	Tentative Timeline
Circular on Portal	22-Jul-2026
Online Registration (including Choice Filling) – Start Date	05-Aug-2026
Online Registration (including Choice Filling) – End Date	24-Aug-2026
TTI-wise Merit List Live (1st Round Merit List – 1st Choice Course)	26-Aug-2026
Reporting at Institute for Admission – Start Date (1st Round Counselling) (Verification of candidate documents, admissions, and self-declaration of verification by TTIs)	29-Aug-2026
Reporting at Institute for Admission – End Date (1st Round Counselling)	03-Sep-2026
TTI-wise Merit List Live (2nd Round Merit List – 2nd Choice Course)	05-Sep-2026
Reporting at Institute for Admission – Start Date (2nd Round Counselling) (Verification of candidate documents, admissions, and self-declaration of verification by TTIs)	08-Sep-2026
Reporting at Institute for Admission – End Date (2nd Round Counselling)	11-Sep-2026
Final List of All Admitted Candidates TTI-wise and Pending Candidates (including remarks of TTIs for non-admitted candidates, if any)	15-Sep-2026
Commencement of Classes	18-Sep-2026

Registration Fee

Category	Registration Fee
General / UR	₹500/-
OBC / EWS / SC / ST / PwD	₹350/-



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ABOUT THE INSTITUTE:

Ambika Sishu Kendra, Institute for Disability Rehabilitation & Empowerment, an ingenious off-shoot of Hemchand Devchand Charities Trust, founded in September, 1995 with 5 students, heralded a new chapter in the service sector in Rayalaseema region of Andhra Pradesh.

Ambika Sishu Kendra stands for rehabilitation and empowerment of persons with disabilities. This is achieved by designing the programme through Multi- Disciplinary Team (MDT) and Parent Involvement Programme (PIP). Intensive training is provided in activities of daily living, teaching suitable academics, social & communication skills, occupational & work related skills and promotion of right attitude and job skills in order to be accepted and included in the society. The emotional, physical and psychological needs of the students are kept in mind while designing the training programmes.

The institute runs 2 RCI certified courses:

- Diploma in Special Education (Special Education- IDD) (two-year duration)
- Diploma in Early Childhood Special Education (ID) (one-year duration)

The centre conducts CRE Programmes/ Seminars/ Workshops for professionals and parents every year. Clinical Services available for early identification and intervention for overall development of the child at risk. Services in the areas of special education, vocational training and early intervention are provided in this centre.

ABOUT THE COURSE AND ITS GENERAL OBJECTIVES:

The Rehabilitation Council of India (RCI, 1992) is a statutory body under the Ministry of Social Justice & Empowerment. RCI is mandated for the professional development through quality training programs to strengthen education and rehabilitation of persons with disabilities. RCI therefore develops standardized curricula and monitors the human resource development which are conducted through RCI recognized institutes and Universities for a range of programs, i.e., Certificate to Master level programs.

The Diploma in Education - Special Education is formulated to prepare special teachers for children with the disabilities specializing in Intellectual and Developmental Disabilities (IDD) which includes, Autism Spectrum Disorders (ASD) and Specific Learning Disability (SLD) besides Intellectual Disability (ID). The special teacher can work in varying settings such as early intervention centers, preschools and elementary schools. These centers or schools may be special or inclusive in nature. The course also would prepare the teachers in a such way so that they can provide home training or in the blended learning form if the need arises.

Objectives of the program:

The Program of D.Ed. in Special Education (IDD) is developed with the following objectives:

- To develop an understanding of varying disabilities and their implications;
- To have knowledge of the typical growth and development of learners and realize the psychological aspects influencing learning and education;
- To be aware of the underlying philosophies, evolutionary practices and policy provisions facilitating the education of children with disabilities;
- To use various assessment tools and techniques for planning educational and other related Interventions;
- To be aware of and apply various curricular strategies;
- To appreciate various teaching approaches and use effective teaching strategies;
- To apply various pedagogical approaches for teaching at the elementary level;
- To provide support in the use of various intervention and therapeutic techniques;
- To apply appropriate techniques to help students with high support needs;
- To develop an understanding of the concept, construct and facilitators of inclusive education;
- To realize the importance and role of family and community as a catalyst in the education of children with disabilities.

ELIGIBILITY:

Intermediate in any stream with **Min 50% marks for OC, 45 % of marks for BC, SC / ST/ PwD & EWS categories** shall be as per the rules of the Central Government / State Government, whichever is applicable.

NUMBER OF SEATS: The total number of seats is 35 (Thirty Five).

AFFILIATION: Rehabilitation Council of India, New Delhi

AWARD OF CERTIFICATE: D.Ed. Spl. Edu (IDD)

ADMISSION PROCEDURE: Admission is made on the basis of merit obtained by the candidates and followed by counseling/interview conducted as per the rules and regulations of Ambika Sishu Kendra and Norms of RCI

DURATION OF THE COURSE: Two academic years as per NBER-RCI.

MEDIUM OF INSTRUCTION: The medium of instruction is English and Telugu. Candidates are allowed to write their examinations in Telugu/English

ATTENDANCE: The minimum attendance of Student-Teachers shall have to be 80% for all course work, 90% for all practicum

I.PROGRAMME STRUCTURE

(Course-wise Hours, Credits and Marks Distribution)

PaperName	Hours	Credits	Internal Marks	External Marks	Total Marks
Year1 Theory					
1.Introduction to Disabilities (common course)	75	2.5	30	45	75
2.Characteristics of children with developmental disabilities	75	2.5	30	45	75
3.Assessment of Children with Developmental Disabilities	75	2.5	30	45	75
4.Child Development and Learning (common course)	75	2.5	30	45	75
5.Curriculum Development	75	2.5	30	45	75
6.Teaching Approaches and Strategies	75	2.5	30	45	75
Total	450	15	180	270	450
Year1 Practical					
I(a)Assessment of Children with Developmental Disabilities	150	5	90	60	150
II(a)Individualized Education Programme (ASD IDSLD)	150	5	90	60	150
III(a)Preparation of TLM for assessment and teaching & Information and Communication Technology (ICT)	75	2.5	45	30	75
1(b)Group Teaching-Special schools ASD, ID and remedial setting for SLD	150	5	90	60	150
II(b)Group Teaching–Resource room setting	150	5	90	60	150
III(b)Incorporation of technology and TLM in different settings	75	2.5	45	30	75
Total	750	25	450	300	750
TOTALYEAR1	1200	40	630	570	1200

PaperName	Hours	Credits	Internal Marks	External Marks	Total Marks
Year2 Theory					
7.Education in Emerging Indian Society and School Administration (common course)	45	1.5	18	27	45
8.Methods of Teaching in elementary School	75	2.5	30	45	75
9.Therapeutics	75	2.5	30	45	75
10.Inclusive Education (common course)	75	2.5	30	45	75
11.Family and Community (common course)	45	1.5	18	27	45
12.Management of groups with high support needs	75	2.5	30	45	75
13.Employability Skills	60	2	20	40	60
Total	450	15	176	274	450
Year2 Practical					
I(c)Teaching in Regular/Inclusive School- all subjects	150	5	90	60	150
II(c)Therapeutics and behavioural support	150	5	90	60	150
III(c)Development of teaching Learning materials Using ICT	75	2.5	45	30	75
I(d)Inclusive Practices using UDL Principles	150	5	90	60	150
II(d)Working with groups with high support needs and severe disability.	150	5	90	60	150
III(d) Project	75	2.5	45	30	75
Total	750	25	450	300	750
TOTALYEAR2	1200	40	626	574	1200
GRANDTOTAL(Year1+Year2)	2400	80	1256	1144	2400

FEES STRUCTURE: Fees - Rs.1,00,000/ for two years course Rs 50,000/- is to be paid compulsorily at the time of admission and the balance amount to be paid by DECEMBER,2026.

Examination Fee needs to be paid to RCI when a notification is received.

The candidates once admitted in the course will not be allowed to leave the course under any circumstances. If the candidate still desires to leave the course by any reason, the total fee a paid by the candidate will not be refunded.

General Guidelines:

Admission will be provisional subject to approval of RCI therefore it can be cancelled at a later stage if the information submitted by the candidate is proved false.

DISCIPLINE:

The candidates once enrolled into the course are expected to adhere strictly to the rules and regulations of the in statute while maintaining appropriate working relationship with the staff and the clientele. Violation of any rules and regulations will be dealt as per institute rules. The institute adopts an **anti-ragging policy** advocated by the University Grants Commission.



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APPLICATION FORM FOR ADMISSION TO D.Ed. SPECIAL EDUCATION
(INTELLECTUAL DEVELOPMENTAL DISABILITIES) SESSION: 2026-2027

Affix recent
passport size
photograph

1. Name of the Candidate(in full block letters as given in10thClass/ SSC Certificate)

Surname

MiddleName

First Name

2. Father's Name (in full block letters as given in10thClass /SSC Certificate)

Mother'sName

3. Date of Birth

Date	Month	Year

4. Address (in block letters)

5.

Address for Correspondence	Permanent address
PIN:	PIN:

Telephone (Resi)

Personal Mobile:

E.mail ID:

6. Category: SC/ST/OBC/Physically Handicapped/General

7. BloodGroup:

8. Nationality:

8.Sex:M/F

9. State to which the candidate belongs:

10. Annual Income of Self/ Parent/ Guardian:

11. Details of qualification:

Exam passed	Name of the school/ college	University /Board	Year of passing	Subjects	Aggregate % of marks	Medium of instruction
10 th / Equivalent						
ISC/ Sr.Sec/ Intermediate /10+2 /equivalent						
Graduation						
Others (specify)						

12. Languages known:(Put a√ mark)

Language	Speak	Read	Write
English			
Telugu			
Hindi			
Any Other			

13. Extra-Curricularactivities:

a)

b)

c)

14. Have you worked with Persons with Intellectual Disabilities? If yes, please give details.

15. State in your hand writing, “Why do you want to join D.Ed. Spl. Edn (IDD) Course”?

16. Any history of major health problems with ongoing treatment?

DECLARATION

I _____ hereby declare that the information given above is true and correct to the best of my knowledge and belief. I have read the prospectus and satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at the later date, I understand that I will be denied the opportunity to appear in the entrance examination. If admitted I promise to abide by the rules and discipline and norms of the Institute and University.

Date:

(Signature of the Candidate)

I have fully read the information furnished by my son /daughter/ward
.....and affirm that it is true. I fully understand and endorse that if the information is proved to be fraudulent, he/she will be liable to any action as deemed fit by the Ambika Sishu Kendra

Date:

Signature of Parent /Guardian

17. Check the following documents before submitting of application:-

All candidates are requested to carry their all original document during counseling.

- a. 2 Passport size photos
 - b. 10th Class Original Mark Sheet
 - c. Intermediate Original Mark Sheet
 - d. Intermediate Original TC
 - e. Aadhar Card
 - f. Proof of SC/ST/OBC status or certificate of disability, as applicable.
 - g. Certificate of Disability.(if PwD)
 - h. Attested copy of Conduct/Study Certificate. - (for local candidate identification)
 - i. EWS Certificate for only OC candidates
 - j. All candidates suffering from health problems due to infections, chronic health problems, psychiatric problems or pregnancy must submit medical certificate authorized from recognized medical practitioner.
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UNDERTAKING BY THE CANDIDATE/ STUDENT

1. I, _____ S/o. D/o.

Mr./Mrs. /Ms. _____ have carefully read

and fully understood the law prohibiting ragging and the directions of the Supreme Court

and Central / State Government in this regard.

2. I hereby undertake that:

- I will not indulge in any behaviour or act that may come under the definition no fragging.
- I will not participate in or be to propagate ragging in any form,
- I will not hurt anyone physically or psychologically or cause any other harm.

3. I here by agree that if found guilty of any aspect of ragging, I may be punished as per the provisions of the regulations mentioned above and / or as per the law in force.

4. I here by affirm that I have not been expelled or debarred from admission by any Institution earlier.

Signed this _____ day of _____ month of _____ year.

Signature

Date:



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UNDERTAKING BY PARENT/ GUARDIAN

1. I, _____ F/o.M/o.G/o.
_____ Have carefully understood the law prohibiting ragging and the directions of the Supreme Court and the Central/ State Government in this regard on Curbing the Menace of Ragging in Educational Institutions.
2. I assure you that my son/ daughter/ward will not indulge in any act of ragging.
3. I hereby agree that if he / she is found guilty of any aspect of ragging, he / she may be punished as per the provisions of the regulations mentioned above and/or as per the law in force.

Signed this _____ day of _____ month of _____ year

Signature

Date:

Name:

Address: